# PANDA NEWSLETTER # 2

### TEACHER'S CORNER:

Dear Panda parents,

Three weeks of school are behind us and we have already accomplished a lot. The children are well settled into their classroom, they know and accept the classroom rules and are familiar with our daily schedule.

Our swimming routine is going very smoothly as well. We would like to ask you to send your little Panda to school next week with a family photo- A4 max. Thank you!

We would like to thank you for your timely arrival, what a difference that makes.

Please take out worksheets from your child's folder and keep them at home. Go over it with your child and you will see how much they learned already! Please return the empty green folder to us.

Have a lovely weekend! Your Panda team Ms. Andrea & Mr. Roberto

#### WFFKLY THEMES

- Safety week Let's stay safe (23rd/Sept)
- My community (30th/Sept)

#### UPCOMING EVENTS

- School and classroom photos Tuesday Sept. 24th
- Parent Day/Book fair 3pm, more info. in the school newsletter
- Parent Teacher Meetings (not mandatory, no report cards) - 7th-11th of October, exact days and times will be posted soon outside our classroom

#### LITERACY

The children learned the sound and letter A last week and sound and letter T this week. They made a nice A - alligator craft and T-turtle craft. Our crafts always decorate our classroom board. The children learned a jolly phonics song to those sounds, an action and they also tried to write the letters down. A follow up home activity can be finding letters of the week in books, magazines etc. We have also tried to put the letters and sounds we know together. We came up with a word SAT:)

#### MATH

In the past two weeks we have practised a lot of number recognition. The children learned how to write the numbers O to 5. We have played many number related games. A follow up home activity can be practising writing the numbers O to 5 and number recognition games.

#### SCIENCE

Our Pandas learned and were introduced to a water topic. They learned what things need water to survive, what is water used for etc. They also tried to see what sinks and what floats and how it is possible that we can swim and float.

## SCIENCE LANGUAGE

The children were introduced to numbers in sign language. They learned how to count from 1 to 10 using sign language only. This week we started introducing the fingerspelling alphabet. You can find a fingerspelling alphabet chart in your child's folder. The children learned how to sign the first letter of their name.

